

1.1 PHILOSOPHY STATEMENT

Toowong Outside School Hours Care Service aims to support the needs of the children, parents and staff by creating an inclusive nurturing environment, where children, parents and staff are treated as equal and valued individuals.

The daily practices of the service reflect and reinforce the principles laid out in the United Nations Convention Rights of the Child and the National Quality

Framework.

All children are supported and encouraged to have a sense of freedom to explore their interests, new challenges and make decisions about how they spend their time on a daily basis. Our children are encouraged to express their views, interests, wants and needs to educators.

Furthermore, the children are encouraged to offer input to the program and menu, to help cater to each child's individual interests and needs providing a sense of belonging and ownership.

We respect and encourage diversity, allowing all children and families to share and contribute their skills, strengths, and culture to enrich our service. We acknowledge, respect and embrace all family structures inclusive of varied family structures in the LGBTQIA+ community and the Deaf and hard of hearing community.

We value Australia's Aboriginal and Torres Strait Islander cultures as a core part of the nation's history, present and future.

We recognise that parents/guardians are the children's primary nurturers and the most influential teachers in their lives and believe that mutually respectful and collaborative partnerships between them and the service are vital in caring for their children.

Relevant Laws and other Provisions

The laws and other provisions affecting this policy include:

- Education and Care Services National Law Act 2010 and Regulations 2011
- National Quality Standard
- 'My Time, Our Place': Framework for School Age Care in Australia
- United Nations Convention on the Rights of the Child

Policy Reviewed	Approved by P&C	Date of Next Review 1
30/10/23		